

# Reading Record



– Early (Red)

Name

Age

Date

Title No Cat!

Early (Red)

Running Words: 35

|   |                               | E | SC | Analysis |     |
|---|-------------------------------|---|----|----------|-----|
|   |                               |   |    | E        | SC  |
| Page  |                               |   |    | MSV      | MSV |
| 2   | Cat looked in<br>the bag.     |   |    |          |     |
| 4   | Cat went in the bag.          |   |    |          |     |
| 6   | Dad looked in<br>the bag.     |   |    |          |     |
| 8   | Dad went to<br>the airport.   |   |    |          |     |
| 9   | “Here is my bag,”<br>he said. |   |    |          |     |
| 10  | The bag went in<br>the x-ray. |   |    |          |     |
| 13  | Dad went home.                |   |    |          |     |
| <p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p> |                               |   |    |          |     |



# Reading Record



– Early (Red)

| Name              |  | Age         | Date |             |     |
|-------------------|--|-------------|------|-------------|-----|
| Title             |  | Racing Cars |      | Early (Red) |     |
| Running Words: 49 |  | E           | SC   | Analysis    |     |
|                   |  |             |      | E           | SC  |
| Page              |  |             |      | MSV         | MSV |
| 2                 | The man looked<br><br>at the cars.                         |             |      |             |     |
| 4                 | The red car went<br><br><b>ZOOOOOOOM!</b>                  |             |      |             |     |
| 5                 | The blue car went<br><br><b>ZOOOOOOOM!</b>                 |             |      |             |     |
| 8                 | The yellow car went<br><br><b>putt! putt! putt!</b>        |             |      |             |     |
| 10                | The red car went<br><br>into the mud.<br><br><b>CRASH!</b> |             |      |             |     |
| 12                | The blue car went<br><br>into a hole.<br><br><b>CRASH!</b> |             |      |             |     |



| Title             |  | Early (Red) |    |          |     |
|-------------------|--|-------------|----|----------|-----|
| Running Words: 49 |  | E           | SC | Analysis |     |
| Page              |  |             |    | E        | SC  |
|                   |  |             |    | MSV      | MSV |
| 14                | <p>The yellow car went</p> <p><b>putt! putt! putt!</b></p> <p><b>putt! putt! putt!</b></p> <p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p> |             |    |          |     |



# Reading Record



– Early (Red)

| Name              |                                 | Age        | Date |             |     |
|-------------------|---------------------------------|------------|------|-------------|-----|
| Title             |                                 | Dad's Boot |      | Early (Red) |     |
| Running Words: 68 |                                 | E          | SC   | Analysis    |     |
| Page              |                                 |            |      | E           | SC  |
|                   |                                 |            |      | MSV         | MSV |
| 2                 | Baby looked<br>under the leaf.  |            |      |             |     |
| 3                 | The snail went<br>in the boot.  |            |      |             |     |
| 4                 | Baby looked<br>under the rock.  |            |      |             |     |
| 5                 | The bug went<br>in the boot.    |            |      |             |     |
| 6                 | Baby looked<br>under the log.   |            |      |             |     |
| 7                 | The worm went<br>in the boot.   |            |      |             |     |
| 9                 | “Here is my boot,”<br>said Dad. |            |      |             |     |



| Title  |  | Early (Red) |    |          |     |
|--|--|-------------|----|----------|-----|
| Dad's Boot cont.   |  | E           | SC | Analysis |     |
|  |  |             |    | E        | SC  |
| Running Words: 68  |  |             |    | MSV      | MSV |
| Page   |  |             |    |          |     |
| 10   | Dad put on<br>the boot.                                    |             |    |          |     |
| 12   | <b>“Yuck!”</b> said Dad.<br><br><b>“Yuck! Yuck! Yuck!”</b> |             |    |          |     |
| 13   | The boot went<br>up, up, <b>PLONK!</b>                     |             |    |          |     |
| 14   | “Look at my boot,”<br>said Dad.                            |             |    |          |     |
| 15   | “My boot is<br>in the tree!”                               |             |    |          |     |
| NOTE: Get the students to read the speech bubbles and record if appropriate. |  |             |    |          |     |



# Reading Record



– Early (Red)

Name

Age

Date

Title Rabbit and Frog

Early (Red)

Running Words: 65

|      |                                | E | SC | Analysis |     |
|------|--------------------------------|---|----|----------|-----|
|      |                                |   |    | E        | SC  |
| Page |                                |   |    | MSV      | MSV |
| 2    | Frog jumped<br>over the rock.  |   |    |          |     |
| 3    | “I can jump,”<br>he said.      |   |    |          |     |
| 4    | Rabbit jumped<br>over the rock |   |    |          |     |
| 5    | “I can jump,”<br>he said.      |   |    |          |     |
| 6    | Frog jumped<br>over the log.   |   |    |          |     |
| 7    | “I can jump,”<br>he said.      |   |    |          |     |
| 8    | “I can jump,”<br>said Rabbit.  |   |    |          |     |



| Title  |                                    | Early (Red) |    |          |     |
|--|------------------------------------|-------------|----|----------|-----|
|  |                                    | E           | SC | Analysis |     |
| Running Words: 65  |                                    |             |    | E        | SC  |
| Page   |                                    |             |    | MSV      | MSV |
| 9  | Rabbit jumped<br>over the bush.    |             |    |          |     |
| 10   | "I can jump,"<br>said Frog.        |             |    |          |     |
| 11   | Frog jumped<br>over the pond!      |             |    |          |     |
| 12   | Rabbit looked<br>at the pond.      |             |    |          |     |
| 13   | "I can jump,"<br>he said.          |             |    |          |     |
| 14   | Rabbit went jump, jump,<br>Splash! |             |    |          |     |
| NOTE: Get the students to read the speech bubbles and record if appropriate. |                                    |             |    |          |     |



# Reading Record



– Early (Red)

| Name              |   | Age         |    | Date     |     |
|-------------------|---|-------------|----|----------|-----|
| Title             |   | Early (Red) |    |          |     |
| Running Words: 64 |   | E           | SC | Analysis |     |
| Page              |   |             |    | E        | SC  |
|                   |   |             |    | MSV      | MSV |
| 2                 | The polar bear is going over the ice.     |             |    |          |     |
| 4                 | A hole is in the ice.                     |             |    |          |     |
| 5                 | A seal is in the hole.                    |             |    |          |     |
| 6                 | The polar bear can see the hole.          |             |    |          |     |
| 7                 | The polar bear can see the seal.          |             |    |          |     |
| 8                 | The seal is going over the ice.           |             |    |          |     |
| 10                | The polar bear is going over the ice too. |             |    |          |     |



| <b>Title</b> Lucky Seal cont.   |  | <b>Early (Red)</b> |           |                 |            |
|---|--|--------------------|-----------|-----------------|------------|
| Running Words: 64   |  | <b>E</b>           | <b>SC</b> | <b>Analysis</b> |            |
| <b>Page</b>   |  |                    |           | <b>E</b>        | <b>SC</b>  |
|   |  |                    |           | <b>MSV</b>      | <b>MSV</b> |
| 12  | A hole is<br><br>in the ice.                       |                    |           |                 |            |
| 14  | The seal is<br><br>in the hole.<br><br>Lucky seal! |                    |           |                 |            |
| NOTE: Get the students to read the captions/labels and record if appropriate. |  |                    |           |                 |            |



# Reading Record



– Early (Red)

| Name              |  | Age           | Date |             |     |
|-------------------|--|---------------|------|-------------|-----|
| Title             |  | Look! No Tail |      | Early (Red) |     |
| Running Words: 51 |  | E             | SC   | Analysis    |     |
| Page              |  |               |      | E           | SC  |
|                   |  |               |      | MSV         | MSV |
| 2                 | The lizard is going<br>over the grass. |               |      |             |     |
| 3                 | Here comes a bird.                     |               |      |             |     |
| 4                 | Look at the lizard.<br><br>No tail!    |               |      |             |     |
| 6                 | The crab is going<br>over the sand.    |               |      |             |     |
| 7                 | Here comes a<br><br><b>big</b> crab!   |               |      |             |     |
| 8                 | Look at the crab.<br><br>No claw!      |               |      |             |     |
| 10                | The octopus is<br><br>in the water.    |               |      |             |     |
| 12                | Here comes a shark.                    |               |      |             |     |



| <b>Title</b> Look! No Tail cont. |   | <b>Early (Red)</b> |           |                 |            |
|----------------------------------|---|--------------------|-----------|-----------------|------------|
| Running Words: 51                |   | <b>E</b>           | <b>SC</b> | <b>Analysis</b> |            |
| <b>Page</b>                      |   |                    |           | <b>E</b>        | <b>SC</b>  |
|                                  |   |                    |           | <b>MSV</b>      | <b>MSV</b> |
| 14                               | <p>Look at the octopus.</p> <p>7 legs!</p> <p>NOTE: Get the students to read the captions/labels and record if appropriate.</p> |                    |           |                 |            |



# Reading Record



– Early (Red)

| Name              |   | Age           | Date |             |     |
|-------------------|---|---------------|------|-------------|-----|
| Title             |   | Day and Night |      | Early (Red) |     |
| Running Words: 77 |   | E             | SC   | Analysis    |     |
|                   |   |               |      | E           | SC  |
| Page              |   |               |      | MSV         | MSV |
| 2                 | The sun is<br><br>in the sky.             |               |      |             |     |
| 4                 | The lizard is<br><br>under the rock.      |               |      |             |     |
| 5                 | The snake is<br><br>under a rock too.     |               |      |             |     |
| 7                 | The rabbit is<br><br>under the ground.    |               |      |             |     |
| 8                 | The moon is<br><br>in the sky.            |               |      |             |     |
| 10                | The snake is going<br><br>over the sand.  |               |      |             |     |
| 11                | The lizard is going<br><br>over the sand. |               |      |             |     |



| <b>Title</b> Day and Night cont.  |   | <b>Early (Red)</b> |           |                 |            |
|---|---|--------------------|-----------|-----------------|------------|
| Running Words: 77   |   | <b>E</b>           | <b>SC</b> | <b>Analysis</b> |            |
| <b>Page</b>   |   |                    |           | <b>E</b>        | <b>SC</b>  |
|   |   |                    |           | <b>MSV</b>      | <b>MSV</b> |
| 13  | The rabbit is<br><br>going over the<br><br>sand too.  |                    |           |                 |            |
| 14  | The sun is<br><br>in the sky.   |                    |           |                 |            |
| 15  | The lizard is<br><br>under a rock.<br><br>The snake is<br><br>under a rock.<br><br>The rabbit is<br><br>under the ground. |                    |           |                 |            |
| NOTE: Get the students to read the captions/labels and record if appropriate. |   |                    |           |                 |            |



# Reading Record



– Early (Red)

Name

Age

Date

**Title** The Turtle's Journey

**Early (Red)**

Running Words: 67

**E**

**SC**

**Analysis**

**E**

**SC**

**Page**

**MSV**

**MSV**

2 The turtle is going  
over the sand.

4 The turtle is  
digging a hole.

7 The hatchlings  
are going over  
the sand.

8 A crab can see  
the hatchlings.

9 The crab is  
going over the  
sand too.

10 A bird is in the sky.  
  
The bird can see  
the hatchlings.



| <b>Title</b> The Turtle's Journey cont.                                       |  | <b>Early (Red)</b> |           |                 |            |
|---|--|--------------------|-----------|-----------------|------------|
| Running Words: 67   |  | <b>E</b>           | <b>SC</b> | <b>Analysis</b> |            |
| <b>Page</b>   |  |                    |           | <b>E</b>        | <b>SC</b>  |
|   |  |                    |           | <b>MSV</b>      | <b>MSV</b> |
| 12  | The hatchlings<br>are going over<br>the sand.          |                    |           |                 |            |
| 13  | Here comes<br>the bird.<br><br>Here comes<br>the crab. |                    |           |                 |            |
| 14  | The hatchlings are<br>in the water!                    |                    |           |                 |            |
| NOTE: Get the students to read the captions/labels and record if appropriate. |  |                    |           |                 |            |



# Reading Record



– Early (Red)

| Name              |   | Age       | Date |             |     |
|-------------------|---|-----------|------|-------------|-----|
| Title             |   | Crazy Cat |      | Early (Red) |     |
| Running Words: 89 |   | E         | SC   | Analysis    |     |
|                   |   |           |      | E           | SC  |
| Page              |   |           |      | MSV         | MSV |
| 2                 | Dad looked in the car.<br><br>“The kids are here,”<br><br>he said.    |           |      |             |     |
| 4                 | “Look at the cat,”<br><br>said the kids.<br><br>“She is here too.”    |           |      |             |     |
| 5                 | “The cat can not<br><br>come,” said Dad.                              |           |      |             |     |
| 6                 | Dad put the cat<br><br>on the grass.                                  |           |      |             |     |
| 7                 | “You can not come,”<br><br>he said.<br><br>“You will <b>meowww!</b> ” |           |      |             |     |
| 8                 | Dad got in the car.   |           |      |             |     |



| Title  |  | Early (Red) |    |          |     |
|--|--|-------------|----|----------|-----|
| Running Words: 89  |  | E           | SC | Analysis |     |
| Page   |  |             |    | E        | SC  |
|  |  |             |    | MSV      | MSV |
| 9  | Dad looked at the kids.<br>“We can go,” he said. |             |    |          |     |
| 10   | Dad and the kids went down the road.             |             |    |          |     |
| 11   | “ <b>Look!</b> ” said the kids.<br>A police car! |             |    |          |     |
| 14   | Dad put the cat in the car.                      |             |    |          |     |
| 15   | “You are a <b>crazy</b> cat!” he said.           |             |    |          |     |
| NOTE: Get the students to read the speech bubbles and record if appropriate. |  |             |    |          |     |



# Reading Record



– Early (Red)

| Name              |   | Age                      | Date |             |     |
|-------------------|---|--------------------------|------|-------------|-----|
| Title             |   | Caterpillar, Caterpillar |      | Early (Red) |     |
| Running Words: 63 |   | E                        | SC   | Analysis    |     |
|                   |   |                          |      | E           | SC  |
| Page              |   |                          |      | MSV         | MSV |
| 2                 | The bird looked<br>at the caterpillar.                        |                          |      |             |     |
| 3                 | “I will eat you,”<br>she said.                                |                          |      |             |     |
| 6                 | The caterpillar<br>ate and ate.                               |                          |      |             |     |
| 7                 | She ate and ate<br>and ate!                                   |                          |      |             |     |
| 8                 | The bird looked for<br>the caterpillar.                       |                          |      |             |     |
| 9                 | No caterpillar.   |                          |      |             |     |
| 10                | The bird looked on<br>the tree.<br><br><b>No</b> caterpillar! |                          |      |             |     |



| Title  |  | Early (Red) |    |          |     |
|--|--|-------------|----|----------|-----|
| Running Words: 59  |  | E           | SC | Analysis |     |
| Page   |  |             |    | E        | SC  |
|  |  |             |    | MSV      | MSV |
| 11   | She looked under<br>the tree.<br><br><b>No</b> caterpillar!                |             |    |          |     |
| 12   | Bird was cross.<br><br>“Come here Caterpillar,”<br>she said.               |             |    |          |     |
| 15   | “ <b>A butterfly?</b> ”<br>said the bird.<br><br>“You are a<br>butterfly?” |             |    |          |     |
| NOTE: Get the students to read the speech bubbles and record if appropriate. |  |             |    |          |     |



# Reading Record



– Early (Red)

| Name              |   | Age                     | Date |             |     |
|-------------------|---|-------------------------|------|-------------|-----|
| Title             |   | No Kings in the Kitchen |      | Early (Red) |     |
| Running Words: 97 |   | E                       | SC   | Analysis    |     |
|                   |   |                         |      | E           | SC  |
| Page              |   |                         |      | MSV         | MSV |
| 2                 | The king went<br>into the kitchen.                                      |                         |      |             |     |
| 3                 | “I will cook<br>the dinner,”<br>he said.                                |                         |      |             |     |
| 4                 | The cook looked<br>at the king.<br><br><b>“No! No! No!”</b><br>he said. |                         |      |             |     |
| 5                 | “I am the cook.<br>You are the king.”                                   |                         |      |             |     |
| 8                 | The king put this<br>in the pot.  |                         |      |             |     |



| <b>Title</b> No Kings in the Kitchen cont.                                   |  | <b>Early (Red)</b> |           |                 |            |
|--|--|--------------------|-----------|-----------------|------------|
| Running Words: 97  |  | <b>E</b>           | <b>SC</b> | <b>Analysis</b> |            |
|  |  |                    |           | <b>E</b>        | <b>SC</b>  |
| <b>Page</b>  |  |                    |           | <b>MSV</b>      | <b>MSV</b> |
| 9  | He put this<br><br>and this<br><br>in the pot.                                       |                    |           |                 |            |
| 10   | The cook went away.<br><br>The king sat on a chair.<br><br>"I am the cook," he said. |                    |           |                 |            |
| 11   | The dinner went<br><br>bubble! bubble! bubble!                                       |                    |           |                 |            |
| 12   | The cook looked<br><br>in the kitchen.   |                    |           |                 |            |
| 14   | The cook put water<br><br>on the fire.<br><br>The water went on the<br><br>king too! |                    |           |                 |            |
| NOTE: Get the students to read the speech bubbles and record if appropriate. |  |                    |           |                 |            |



# Reading Record



– Early (Red)

| Name              |                               | Age         |    | Date     |     |
|-------------------|-------------------------------|-------------|----|----------|-----|
| Title             |                               | Early (Red) |    |          |     |
| Running Words: 89 |                               | E           | SC | Analysis |     |
| Page              |                               |             |    | E        | SC  |
|                   |                               |             |    | MSV      | MSV |
| 2                 | Monkey is counting.           |             |    |          |     |
| 3                 | Tiger is hiding               |             |    |          |     |
| 4                 | Monkey looked under the rock. |             |    |          |     |
|                   | “I will look here,”           |             |    |          |     |
|                   | he said.                      |             |    |          |     |
| 5                 | No tiger.                     |             |    |          |     |
| 6                 | Monkey looked under the log.  |             |    |          |     |
|                   | “I can not see Tiger,”        |             |    |          |     |
|                   | he said.                      |             |    |          |     |
| 8                 | Monkey looked at the leaves.  |             |    |          |     |



| Title               |  | Early (Red) |    |          |     |
|---------------------|--|-------------|----|----------|-----|
| Hide and Seek cont. |  | E           | SC | Analysis |     |
| Running Words: 89   |  |             |    | E        | SC  |
| Page                |  |             |    | MSV      | MSV |
| 8                   | “I will look in here,”<br>he said.                           |             |    |          |     |
| 10                  | The leaves went up<br>and Monkey went<br>up too.             |             |    |          |     |
| 11                  | Tiger looked at<br>Monkey.<br>“Come for a ride,”<br>he said. |             |    |          |     |
| 13                  | Tiger went into<br>the bush.<br><br><b>CRASH!</b>            |             |    |          |     |
| 14                  | “Look at my head<br>and my legs,”<br>said Tiger.             |             |    |          |     |

NOTE: Get the students to read the speech bubbles and record if appropriate.

# Reading Record



– Early (Red)

| Name              |   | Age         |    | Date     |     |
|-------------------|---|-------------|----|----------|-----|
| Title             |   | Early (Red) |    |          |     |
| Running Words: 91 |   | E           | SC | Analysis |     |
| Page              |   |             |    | E        | SC  |
|                   |   |             |    | MSV      | MSV |
| 2                 | Look at the tracks.<br><br>A fox is here.   |             |    |          |     |
| 3                 | The fox is under<br><br>the ground.   |             |    |          |     |
| 4                 | The moon is<br><br>in the sky.  |             |    |          |     |
| 5                 | The fox comes out.<br><br>She is hungry.  |             |    |          |     |
| 6                 | The fox is going<br><br>over the grass.   |             |    |          |     |
| 7                 | She is looking for . . .<br><br>eggs<br><br>a rabbit<br><br>a mouse<br><br>a bird |             |    |          |     |



| <b>Title</b> Hungry Fox cont.   |   | <b>Early (Red)</b> |           |                 |            |
|---|---|--------------------|-----------|-----------------|------------|
| Running Words: 91   |   | <b>E</b>           | <b>SC</b> | <b>Analysis</b> |            |
|   |   |                    |           | <b>E</b>        | <b>SC</b>  |
| <b>Page</b>   |   |                    |           | <b>MSV</b>      | <b>MSV</b> |
| 8   | Look at the ears.<br><br>The fox is listening.                                    |                    |           |                 |            |
| 10  | The fox is going<br><br>over the grass.   |                    |           |                 |            |
| 11  | She is looking for . . .<br><br>eggs<br><br>a rabbit<br><br>a mouse<br><br>a bird |                    |           |                 |            |
| 13  | Look at the ears.<br><br>The fox is listening.                                    |                    |           |                 |            |
| 14  | A rabbit!<br><br>A rabbit is<br><br>in the hole.                                  |                    |           |                 |            |
| 15  | The fox is digging!   |                    |           |                 |            |
| NOTE: Get the students to read the captions/labels and record if appropriate. |   |                    |           |                 |            |



# Reading Record



– Early (Red)

| Name              |  | Age         |    | Date     |     |
|-------------------|--|-------------|----|----------|-----|
| Title             |  | Early (Red) |    |          |     |
| Running Words: 90 |  | E           | SC | Analysis |     |
| Page              |  |             |    | E        | SC  |
|                   |  |             |    | MSV      | MSV |
| 2                 | The bear is awake.<br><br>She is hungry.                     |             |    |          |     |
| 4                 | The bear is looking<br><br>for this food.<br><br>No          |             |    |          |     |
| 5                 | She is looking for berries<br><br>and grass<br><br>and fish. |             |    |          |     |
| 6                 | The bear is going<br><br>to the river.                       |             |    |          |     |
| 7                 | A fish is in<br><br>the river.                               |             |    |          |     |
| 8                 | The bear's paw is<br><br>in the water.                       |             |    |          |     |



| <b>Title</b> Brown Bear cont. |                         | <b>Early (Red)</b> |           |                 |            |
|-------------------------------|-------------------------|--------------------|-----------|-----------------|------------|
| Running Words: 90             |                         | <b>E</b>           | <b>SC</b> | <b>Analysis</b> |            |
| <b>Page</b>                   |                         |                    |           | <b>E</b>        | <b>SC</b>  |
|                               |                         |                    |           | <b>MSV</b>      | <b>MSV</b> |
| 9                             | Look!                   |                    |           |                 |            |
|                               | A fish is in            |                    |           |                 |            |
|                               | the bear's paw.         |                    |           |                 |            |
| 10                            | Look at the sky.        |                    |           |                 |            |
| 11                            | The bear is             |                    |           |                 |            |
|                               | digging.                |                    |           |                 |            |
|                               | She is digging          |                    |           |                 |            |
|                               | a den.                  |                    |           |                 |            |
| 13                            | The bear is in the den. |                    |           |                 |            |
|                               | She will sleep and      |                    |           |                 |            |
|                               | sleep and sleep.        |                    |           |                 |            |
| 14                            | Look at the sky.        |                    |           |                 |            |
| 15                            | The bear is             |                    |           |                 |            |
|                               | awake and she           |                    |           |                 |            |
|                               | is hungry!              |                    |           |                 |            |

NOTE: Get the students to read the captions/labels and record if appropriate.



# Reading Record



– Early (Red)

| Name              |  | Age         |    | Date     |     |
|-------------------|--|-------------|----|----------|-----|
| Title             |  | Early (Red) |    |          |     |
| Running Words: 96 |  | E           | SC | Analysis |     |
| Page              |  |             |    | E        | SC  |
|                   |  |             |    | MSV      | MSV |
| 2                 | The gorillas are<br>looking for food.                                      |             |    |          |     |
| 3                 | This is a big gorilla.<br>He is the leader.                                |             |    |          |     |
| 4                 | Look at the big gorilla.<br>Look at the big arms<br>and big mouth.         |             |    |          |     |
| 6                 | A leopard is looking.<br>She is looking at<br>the gorillas.                |             |    |          |     |
| 8                 | <b>Danger!</b><br>The big gorilla can<br>see the leopard.<br>He stands up. |             |    |          |     |



| <b>Title</b> Big Gorilla cont.  |  | <b>Early (Red)</b> |           |                 |            |
|---|--|--------------------|-----------|-----------------|------------|
| Running Words: 96   |  | <b>E</b>           | <b>SC</b> | <b>Analysis</b> |            |
| <b>Page</b>   |  |                    |           | <b>E</b>        | <b>SC</b>  |
|   |  |                    |           | <b>MSV</b>      | <b>MSV</b> |
| 9   | The leopard will<br>not go away.   |                    |           |                 |            |
| 10  | Look at the<br>big gorilla's mouth.<br><br>Look at the teeth!            |                    |           |                 |            |
| 11  | The leopard is<br>going away.  |                    |           |                 |            |
| 12  | The leopard is<br>not here.<br><br>The gorillas are<br>looking for food. |                    |           |                 |            |
| 14  | The gorillas are<br>asleep in the tree.                                  |                    |           |                 |            |
| 15  | The big gorilla is<br>asleep on the grass.                               |                    |           |                 |            |
| NOTE: Get the students to read the captions/labels and record if appropriate. |  |                    |           |                 |            |



# Reading Record



– Early (Red)

| Name              |   | Age                | Date |             |     |
|-------------------|---|--------------------|------|-------------|-----|
| Title             |   | A Crocodile Mother |      | Early (Red) |     |
| Running Words: 86 |   | E                  | SC   | Analysis    |     |
|                   |   |                    |      | E           | SC  |
| Page              |   |                    |      | MSV         | MSV |
| 2                 | The moon is<br><br>in the sky.  |                    |      |             |     |
| 3                 | The crocodile<br><br>comes over<br><br>the sand.                            |                    |      |             |     |
| 6                 | A snake is looking<br><br>at the nest.                                      |                    |      |             |     |
| 7                 | The crocodile can<br><br>see the snake.<br><br>She will not<br><br>go away. |                    |      |             |     |
| 8                 | A bird is looking<br><br>at the nest.                                       |                    |      |             |     |
| 9                 | The crocodile can<br><br>see the bird.                                      |                    |      |             |     |



| <b>Title</b> A Crocodile Mother cont.   |   | <b>Early (Red)</b> |           |                 |            |
|---|---|--------------------|-----------|-----------------|------------|
| Running Words: 86   |   | <b>E</b>           | <b>SC</b> | <b>Analysis</b> |            |
|   |   |                    |           | <b>E</b>        | <b>SC</b>  |
| <b>Page</b>   |   |                    |           | <b>MSV</b>      | <b>MSV</b> |
| 9   | She will not<br><br>go away.  |                    |           |                 |            |
| 11  | The crocodile comes<br><br>to dig up the eggs.                      |                    |           |                 |            |
| 12  | The hatchlings are<br><br>on the sand.                              |                    |           |                 |            |
| 13  | This hatchling is<br><br>in the egg.                                |                    |           |                 |            |
| 14  | The crocodile comes.<br><br>She comes to help<br><br>the hatchling. |                    |           |                 |            |
| 15  | The hatchlings and<br><br>the crocodile are<br><br>in the water.    |                    |           |                 |            |
| NOTE: Get the students to read the captions/labels and record if appropriate. |   |                    |           |                 |            |



# Reading Record



– Early (Red)

| Name              |  | Age               | Date |             |     |
|-------------------|--|-------------------|------|-------------|-----|
| Title             |  | Frogs in the Pool |      | Early (Red) |     |
| Running Words: 80 |  | E                 | SC   | Analysis    |     |
|                   |  |                   |      | E           | SC  |
| Page              |  |                   |      | MSV         | MSV |
| 4                 | Mum went to<br><br>the pool.   |                   |      |             |     |
| 5                 | <b>“Frogs!”</b><br><br>she shouted.<br><br>“Frogs are<br><br>in the pool.”                           |                   |      |             |     |
| 6                 | The frogs went . . .<br><br><b>croak! croak! croak!</b>  |                   |      |             |     |
| 7                 | <b>“Go away!”</b><br><br>shouted Mum.<br><br>The frogs went . . .<br><br><b>croak! croak! croak!</b> |                   |      |             |     |
| 8                 | Mum put the frogs<br><br>in a big net.   |                   |      |             |     |



| Title  |   | Early (Red) |    |          |     |
|--|---|-------------|----|----------|-----|
| Frogs in the Pool cont.  |   | E           | SC | Analysis |     |
| Running Words: 80  |   |             |    | E        | SC  |
| Page   |   |             |    | MSV      | MSV |
| 9  | She went down<br>the road.                                      |             |    |          |     |
| 10   | “Here is a pool,”<br>said Mum.<br>“It is a pool for frogs!”     |             |    |          |     |
| 11   | The frogs went . . .<br><b>croak! croak! croak!</b>             |             |    |          |     |
| 12   | Mum went home.<br>“I am hot,” she said.<br>“I’m hot, hot, hot!” |             |    |          |     |
| 15   | “Ducks!”<br>shouted Mum.<br>“Ducks are in<br>the pool!”         |             |    |          |     |
| NOTE: Get the students to read the speech bubbles and record if appropriate. |   |             |    |          |     |



# Reading Record



– Early (Red)

| Name              |   | Age         |    | Date     |     |
|-------------------|---|-------------|----|----------|-----|
| Title             |   | Early (Red) |    |          |     |
| Running Words: 81 |   | E           | SC | Analysis |     |
| Page              |   |             |    | E        | SC  |
|                   |   |             |    | MSV      | MSV |
| 2                 | Goose looked in the nest.<br><br>“Eggs!” she shouted.<br><br>“Look at my eggs!”   |             |    |          |     |
| 6                 | Fox went up to<br><br>the eggs.<br><br>He went <b>snap</b><br><br>on the eggs.<br><br>The eggs went<br><br><b>crunch!</b> |             |    |          |     |
| 9                 | Goose went<br><br>into the mud.<br><br>She went over<br><br>and over.<br><br>“Look at me!”<br><br>she shouted.            |             |    |          |     |



| Title  |  | Early (Red) |    |          |     |
|--|--|-------------|----|----------|-----|
| Tricky Goose cont.   |  | E           | SC | Analysis |     |
|  |  |             |    | E        | SC  |
| Running Words: 81  |  |             |    | MSV      | MSV |
| Page   |  |             |    |          |     |
| 10   | <p>Goose sat in the nest.</p> <p><b>“Eggs! Eggs!”</b></p> <p>she shouted.</p> <p><b>“Look at my eggs!”</b></p>   |             |    |          |     |
| 12   | <p>Goose went away.</p> <p>She went to hide</p> <p>in the grass.</p>   |             |    |          |     |
| 13   | <p>Fox went up</p> <p>to the eggs.</p>   |             |    |          |     |
| 14   | <p>Goose went</p> <p><b>hssssssssss!</b></p> <p><b>“Go away!</b></p> <p><b>Go away!”</b></p> <p>she shouted.</p> |             |    |          |     |
| NOTE: Get the students to read the speech bubbles and record if appropriate. |  |             |    |          |     |



# Reading Record



– Early (Red)

| Name           |   | Age           | Date |             |          |     |
|----------------|---|---------------|------|-------------|----------|-----|
| Title          |   | Where is Dad? |      | Early (Red) |          |     |
| Running Words: |   | 102           | E    | SC          | Analysis |     |
| Page           |   |               |      |             | E        | SC  |
|                |   |               |      |             | MSV      | MSV |
| 2              | Mum said,<br>“I’m counting.”                                    |               |      |             |          |     |
| 3              | The kids ran away<br>to hide.                                   |               |      |             |          |     |
| 4              | “I will hide too,”<br>said Dad.                                 |               |      |             |          |     |
| 5              | “No!” said Mum.<br>“You are going<br>to work!”                  |               |      |             |          |     |
| 6              | Mum went looking<br>for the kids.                               |               |      |             |          |     |
| 7              | She looked under<br>the table.<br>“Where are you?”<br>she said. |               |      |             |          |     |



| <b>Title</b> Where is Dad? cont. |   | <b>Early (Red)</b> |           |                 |            |
|----------------------------------|---|--------------------|-----------|-----------------|------------|
| Running Words: 102               |   | <b>E</b>           | <b>SC</b> | <b>Analysis</b> |            |
|                                  |   |                    |           | <b>E</b>        | <b>SC</b>  |
| <b>Page</b>                      |   |                    |           | <b>MSV</b>      | <b>MSV</b> |
| 8                                | Mum looked under<br>the cushion.<br><br>“I can see you,”<br><br>she said. |                    |           |                 |            |
| 9                                | Mum looked under<br>the rug.<br><br>“I can see you,”<br><br>she said.     |                    |           |                 |            |
| 10                               | Mum went into<br>the kitchen.<br><br>“Where is Dad?”<br><br>she said.     |                    |           |                 |            |
| 11                               | “Dad is hiding,”<br><br>said the kids.                                    |                    |           |                 |            |
| 12                               | Mum and the kids<br><br>looked for Dad.                                   |                    |           |                 |            |



| <b>Title</b> Where is Dad? cont.   |   | <b>Early (Red)</b> |           |                 |            |
|--|---|--------------------|-----------|-----------------|------------|
| Running Words: 102   |   | <b>E</b>           | <b>SC</b> | <b>Analysis</b> |            |
|  |   |                    |           | <b>E</b>        | <b>SC</b>  |
| <b>Page</b>  |   |                    |           | <b>MSV</b>      | <b>MSV</b> |
| 14   | Mum looked under<br><br>the bed.                          |                    |           |                 |            |
| 15   | “Dad is here,”<br><br>she shouted.<br><br>“He is asleep!” |                    |           |                 |            |
| NOTE: Get the students to read the speech bubbles and record if appropriate. |   |                    |           |                 |            |



# Reading Record



– Early (Red)

| Name           |   | Age                | Date |          |     |
|----------------|---|--------------------|------|----------|-----|
| Title          |   | Sailor Sid is Sick |      |          |     |
| Running Words: |   | 103                |      |          |     |
| Page           |   | E                  | SC   | Analysis |     |
|                |   |                    |      | E        | SC  |
|                |   |                    |      | MSV      | MSV |
| 2              | Sid is a sailor.<br><br>He is going away<br><br>on a big boat.  |                    |      |          |     |
| 4              | The boat went<br><br>up and down,<br><br>up and down.   |                    |      |          |     |
| 5              | “ <b>Oooh!</b> ” said Sid.<br><br>“I’m sick!”   |                    |      |          |     |
| 6              | The sailors looked at Sid.<br><br>“Sid is green,”<br><br>said the sailors.<br><br>“Sid is <b>not</b> a sailor.” |                    |      |          |     |
| 8              | The sailors put up the sails.<br><br>The sailors washed the boat.   |                    |      |          |     |
| 9              | Sid went to bed.  |                    |      |          |     |

| Title              |   | Early (Red) |    |          |     |
|--------------------|---|-------------|----|----------|-----|
| Running Words: 103 |   | E           | SC | Analysis |     |
| Page               |   |             |    | E        | SC  |
|                    |   |             |    | MSV      | MSV |
| 10                 | The boat went<br>up and down,<br>up and down.   |             |    |          |     |
| 11                 | “I’m OK,” said Sid.<br><br>“I can go<br>to work.”                                       |             |    |          |     |
| 12                 | Sid went up on<br>the deck.<br><br>“Where are the<br>sailors?” he shouted.              |             |    |          |     |
| 14                 | Sid looked under<br>the little boats.<br><br>“ <b>You</b> are not sailors,”<br>he said. |             |    |          |     |
| 15                 | “You are green<br>monsters!”  |             |    |          |     |

NOTE: Get the students to read the speech bubbles and record if appropriate.



# Reading Record



– Early (Red)

Name

Age

Date

**Title** Where are the Bats?

**Early (Red)**

Running Words: 114

**E**

**SC**

**Analysis**

**E**

**SC**

**Page**

**MSV**

**MSV**

|   |   |  |  |  |  |
|---|---|--|--|--|--|
| 2 | The sun is<br>in the sky.                                     |  |  |  |  |
| 3 | The bats are<br>in the cave.<br><br>The bats are<br>sleeping. |  |  |  |  |
| 4 | The moon is<br>in the sky.                                    |  |  |  |  |
| 5 | The bats are<br>flying in the cave.                           |  |  |  |  |
| 6 | <b>Woosh!</b><br><br>The bats are<br>flying in the sky.       |  |  |  |  |
| 7 | This bat is<br>hunting for<br>food to eat.                    |  |  |  |  |

| <b>Title</b> Where are the Bats? cont. |                           | <b>Early (Red)</b> |           |                 |            |
|--|---------------------------|--------------------|-----------|-----------------|------------|
| Running Words: 114                     |                           | <b>E</b>           | <b>SC</b> | <b>Analysis</b> |            |
| <b>Page</b>                            |                           |                    |           | <b>E</b>        | <b>SC</b>  |
|  |                           |                    |           | <b>MSV</b>      | <b>MSV</b> |
| 7                                      | It can eat a moth.        |                    |           |                 |            |
|  | It can eat a fly.         |                    |           |                 |            |
| 8                                      | A Bat Hunting             |                    |           |                 |            |
| 10                                     | A moth is in the sky.     |                    |           |                 |            |
|  | It is food for a bat.     |                    |           |                 |            |
| 11                                     | Where is the moth?        |                    |           |                 |            |
|  | It is not here.           |                    |           |                 |            |
| 12                                     | A fly is in the sky.      |                    |           |                 |            |
|  | It is food for a bat.     |                    |           |                 |            |
| 13                                     | Where is the fly?         |                    |           |                 |            |
|  | It is not here.           |                    |           |                 |            |
| 14                                     | The sun is in the sky.    |                    |           |                 |            |
| 15                                     | The bats are in the cave. |                    |           |                 |            |
|  | The bats are sleeping.    |                    |           |                 |            |

NOTE: Get the students to read the captions/labels and record if appropriate.



# Reading Record



– Early (Red)

| Name               |   | Age         |    | Date     |     |
|--------------------|---|-------------|----|----------|-----|
| Title              |   | Early (Red) |    |          |     |
| Running Words: 117 |   | E           | SC | Analysis |     |
| Page               |   |             |    | E        | SC  |
|                    |   |             |    | MSV      | MSV |
| 2                  | It is hot.<br><br>No rain!<br><br>No food for<br><br>the zebras.            |             |    |          |     |
| 3                  | The grass is brown.<br><br>No food for<br><br>the zebras.                   |             |    |          |     |
| 4                  | The zebras are<br><br>going away.<br><br>Where are the<br><br>zebras going? |             |    |          |     |
| 5                  | The zebras are<br><br>going to look<br><br>for food.                        |             |    |          |     |
| 6                  | The zebras go<br><br>on and on.   |             |    |          |     |

| Title                 |  | Early (Red) |    |          |     |
|-----------------------|--|-------------|----|----------|-----|
| Food for Zebras cont. |  | E           | SC | Analysis |     |
|                       |  |             |    | E        | SC  |
| Page                  |  |             |    | MSV      | MSV |
| 6                     | <b>DANGER!</b><br>A lion is looking.                                 |             |    |          |     |
| 7                     | The zebras run<br>away fast.   |             |    |          |     |
| 8                     | The zebras come<br>to a big river.<br>The zebras go<br>in the water. |             |    |          |     |
| 10                    | <b>DANGER!</b><br>The crocodile is<br>in the water!                  |             |    |          |     |
| 11                    | The zebras<br>swim fast.<br>The crocodile<br>swims fast too.         |             |    |          |     |
| 12                    | The zebras are safe!   |             |    |          |     |
| 13                    | Where are the<br>zebras going?                                       |             |    |          |     |



| <b>Title</b> Food for Zebras cont.  |  | <b>Early (Red)</b> |           |                 |            |
|---|--|--------------------|-----------|-----------------|------------|
| Running Words: 117  |  | <b>E</b>           | <b>SC</b> | <b>Analysis</b> |            |
|   |  |                    |           | <b>E</b>        | <b>SC</b>  |
| <b>Page</b>   |  |                    |           | <b>MSV</b>      | <b>MSV</b> |
| 13  | The zebras are going to look for food.                         |                    |           |                 |            |
| 14  | The zebras can see the grass.<br>It is green.<br>This is food. |                    |           |                 |            |
| 15  | The zebras can eat this grass.                                 |                    |           |                 |            |
| NOTE: Get the students to read the captions/labels and record if appropriate. |  |                    |           |                 |            |



# Reading Record



– Early (Red)

| Name               |  | Age                   | Date |             |     |
|--------------------|--|-----------------------|------|-------------|-----|
| Title              |  | Down at the Waterhole |      | Early (Red) |     |
| Running Words: 125 |  | E                     | SC   | Analysis    |     |
|                    |  |                       |      | E           | SC  |
| Page               |  |                       |      | MSV         | MSV |
| 2                  | The sun is up.<br><br>It is morning.<br><br>The lions and elephants<br><br>are at the waterhole. |                       |      |             |     |
| 3                  | The elephants are<br><br>looking for salt.   |                       |      |             |     |
| 4                  | Giraffes are at<br><br>the waterhole too.  |                       |      |             |     |
| 5                  | A hawk is in<br><br>the sky.<br><br>She is going to<br><br>a nest in the tree.                   |                       |      |             |     |
| 6                  | The sun is up in<br><br>the sky.<br><br>It is hot.   |                       |      |             |     |



| <b>Title</b> Down at the Waterhole cont. |   | <b>Early (Red)</b> |           |                 |            |
|--|---|--------------------|-----------|-----------------|------------|
| Running Words: 125                       |   | <b>E</b>           | <b>SC</b> | <b>Analysis</b> |            |
| <b>Page</b>                              |   |                    |           | <b>E</b>        | <b>SC</b>  |
|  |   |                    |           | <b>MSV</b>      | <b>MSV</b> |
| 6  | The elephants are<br>in the water.  |                    |           |                 |            |
| 8  | The giraffes are<br>eating leaves.<br><br>The lions are<br>sleeping.                        |                    |           |                 |            |
| 9  | The hawk is<br>looking for food.  |                    |           |                 |            |
| 10                                       | The sun is going down.<br><br>The elephants are<br>under a tree.<br><br>The hawk is flying. |                    |           |                 |            |
| 11                                       | The lion is<br>scratching a tree.   |                    |           |                 |            |



| <b>Title</b> Down at the Waterhole cont.                                      |   | <b>Early (Red)</b> |           |                 |            |
|---|---|--------------------|-----------|-----------------|------------|
| Running Words: 125  |   | <b>E</b>           | <b>SC</b> | <b>Analysis</b> |            |
|   |   |                    |           | <b>E</b>        | <b>SC</b>  |
| <b>Page</b>   |   |                    |           | <b>MSV</b>      | <b>MSV</b> |
| 12  | It is dark.<br><br>The elephants are<br><br>drinking.                     |                    |           |                 |            |
| 13  | The giraffes are<br><br>sleeping.   |                    |           |                 |            |
| 14  | The lions are eating.<br><br>Where is the hawk?                           |                    |           |                 |            |
| 15  | The hawk is<br><br>in a nest.<br><br>It is night<br><br>at the waterhole. |                    |           |                 |            |
| NOTE: Get the students to read the captions/labels and record if appropriate. |   |                    |           |                 |            |



# Reading Record



– Early (Red)

| Name               |  | Age              | Date |             |     |
|--------------------|--|------------------|------|-------------|-----|
| Title              |  | Helicopters Help |      | Early (Red) |     |
| Running Words: 123 |  | E                | SC   | Analysis    |     |
|                    |  |                  |      | E           | SC  |
| Page               |  |                  |      | MSV         | MSV |
| 2                  | A man is on<br>the mountain.<br><br>It is cold.                        |                  |      |             |     |
| 3                  | The man is hurt.<br><br>He can not go<br>down the<br>mountain.         |                  |      |             |     |
| 4                  | Here comes a<br>helicopter.<br><br>It can not land on<br>the mountain. |                  |      |             |     |
| 5                  | Down comes<br>a winch.   |                  |      |             |     |
| 6                  | A girl is<br>on a boat.  |                  |      |             |     |

| <b>Title</b> Helicopters Help cont. |  | <b>Early (Red)</b> |           |                 |            |
|-------------------------------------|--|--------------------|-----------|-----------------|------------|
| Running Words: 123                  |  | <b>E</b>           | <b>SC</b> | <b>Analysis</b> |            |
| <b>Page</b>                         |  |                    |           | <b>E</b>        | <b>SC</b>  |
|                                     |  |                    |           | <b>MSV</b>      | <b>MSV</b> |
| 6                                   | She is hurt.   |                    |           |                 |            |
| 7                                   | The waves are big.<br><br>The boat is going<br><br>up and down<br><br>on the waves.          |                    |           |                 |            |
| 8                                   | Here comes a<br><br>helicopter.<br><br>It can not land.<br><br>The waves are<br><br>too big. |                    |           |                 |            |
| 9                                   | Down comes<br><br>a man and<br><br>a winch.  |                    |           |                 |            |
| 10                                  | A girl is on a cliff.<br><br>She is hurt.<br><br>She can not get down.                       |                    |           |                 |            |



| <b>Title</b> Helicopters Help cont.   |  | <b>Early (Red)</b> |           |                 |            |
|---|--|--------------------|-----------|-----------------|------------|
| Running Words: 123  |  | <b>E</b>           | <b>SC</b> | <b>Analysis</b> |            |
| <b>Page</b>   |  |                    |           | <b>E</b>        | <b>SC</b>  |
|   |  |                    |           | <b>MSV</b>      | <b>MSV</b> |
| 11  | The helicopter<br>comes to help.                                 |                    |           |                 |            |
| 12  | People are on<br>a house.<br><br>Look at the water.              |                    |           |                 |            |
| 13  | The people can<br>not get down.                                  |                    |           |                 |            |
| 14  | Here comes a   |                    |           |                 |            |
| 15  | helicopter.<br><br>Up come the<br>people into the<br>helicopter. |                    |           |                 |            |
| NOTE: Get the students to read the captions/labels and record if appropriate. |  |                    |           |                 |            |

